

# 2024 年临夏州中等职业学校技能大赛职业英语技能赛项职业英语能力测试模块

## ( 中职学生组 )

试卷类型   A   卷      选手号                     

题 号	一	二	三	总分
得 分				
评卷人				

注意：1.答案必须写在答题卡上。

2.交卷时，请将试题和答题卡分开交。

### Part I Listening Comprehension (20 minutes)

Directions: This part is to test your listening ability. It consists of 4 sections.

#### Section A (10')

Directions: This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and questions will be spoken only once. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Now the test will begin.

1. A. The brand image.                      B. The marketing strategy.  
    C. The sales plan.                        D. The company culture.
2. A. Telephone bills.                        B. Online shopping.  
    C. Telephone banking.                    D. Credit cards.
3. A. On the third floor.                    B. On the fifth floor.  
    C. On the sixth floor.                    D. On the eighth floor.
4. A. She doesn't like the new house.    B. She can't help the man.  
    C. She will go to the concert.         D. She will be away on business.
5. A. Write a report.                        B. Book a flight.  
    C. Attend a meeting.                    D. Meet an engineer.

#### Section B (10')

Directions: This section is to test your ability to understand short conversations. There are 2

recorded conversations in it. After each conversation, there are some recorded questions. Both the conversations and questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D given in your test paper. Now listen to the conversations.

#### Conversation 1

6. A. Selling sports cars.                B. Working in a news agency.  
    C. Doing logistics.                    D. Writing computer programs.
7. A. Interesting.                        B. Challenging.                    C. Tiring.                        D. Rewarding.
8. A. A fashion designer.                B. A bank clerk.                    C. A TV host.                    D. A sales manager.

#### Conversation 2

9. A. His water bill.                    B. His gas bill.                    C. His phone bill.                D. His electricity bill.
10. A. He has already paid the bill.      B. He has moved to a new house.  
    C. He has been away for two weeks.    D. He has been abroad for the whole month.

#### Section C (15')

Directions: In this section you will hear a recorded short passage. The passage is printed in the test paper, but with some words or phrases missing. The passage will be read two times. You are required to put the missing words or phrases on the Answer Sheet in order of the numbered blanks according to what you hear. Now the passage will begin.

Good afternoon passengers. This is the pre-boarding announcement for flight 89B to Moscow. We are now     11     those passengers with small children, and any passengers requiring special assistance, to begin boarding at this time. Please have your     12     and identification ready. Regular boarding will begin in approximately ten minutes time. Thank you.

.....

This is the final boarding call for passengers Eric and Fred Collins booked on flight 89B to Moscow. Please proceed to     13     immediately. The final checks are being

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\_\_\_\_\_14\_\_\_\_\_ and the captain will order for the doors of the aircraft to close in approximately five minutes time. I \_\_\_\_\_15\_\_\_\_\_. This is the final boarding call for Eric and Fred Collins. Thank you.

### Section D (15')

Directions: This section is to test your ability to comprehend short passages. You will hear a recorded passage. After that you will hear five questions. Both the passage and the questions will be read two times. When you hear a question, you should complete the answer to it with a word or a short phrase (in no more than 3 words). The questions and incomplete answers are printed in your test paper. You should write your answers on the Answer Sheet correspondingly. Now listen to the passage.

16. What is the purpose of the party?

To \_\_\_\_\_ to Mr. Smith.

17. What new position is Mr. Smith going to take?

The \_\_\_\_\_ of New York's branch.

18. How long has Mr. Smith been working in the present office?

For \_\_\_\_\_.

19. What has impressed the speaker and his colleagues most?

Mr. Smith's \_\_\_\_\_ and kindness.

20. What does the speaker say at the end of the speech?

He hopes to \_\_\_\_\_ with Mr. Smith regularly.

### Part Two Reading Comprehension (30')

Directions: This part is to test your reading ability. There are 3 tasks for you to fulfill. You should read the following passages carefully and finish the tasks as you are required.

America is in no immediate danger of "running out of water". People in the West have been aware that water is a precious commodity. In the damp East, an excess of water led to complacency until two factors created concern over our water supply. First, the periods of

drought from 1961 to 1966 in the Northeast affected crop production and used up the surface and ground water supplies. Second, attention was called to rapid increases in the rates of pollution of these waters resulting from increased urban and industrial growth.

Water is a renewable resource, but it is not exhaustible. When used for municipal, industrial, or agricultural purposes, it is not destroyed, but generally finds its way back into our water supply. This used water now carries some waste materials. These dirty waters are often dumped into large bodies of water or are disposed of on land. In the latter instance, evaporation (蒸发) concentrates some of the wastes on the soil surface. On the other hand, water moving through the soil will eventually carry some of the wastes down into the ground water supplies. Eventually, all water evaporates and later returns to the earth as rain or snow in a relatively purer state.

Our rapid population growth and our agricultural and industrial expansion have caused our water needs to soar. By withdrawing water from streams too quickly, we have in some instances upset the balance of nature's built-in renewal processes for conserving water. As a result, some of our streams and lakes have become "wet deserts." There is still plenty of water in them, but its water is so polluted that it supports almost no life at all.

1. The passage is mainly about \_\_\_\_\_.

- A. water resources of the United States
- B. the renewal processes of water in nature
- C. the importance of water conservation
- D. water pollution in America

2. The word "drought" in the sentence "First, the periods of drought—ground water supplies." most probably means \_\_\_\_\_.

- A. catastrophe of too much rain
- B. danger of running out of water
- C. calamity dry weather

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D. damage caused by typhoon

3. Water is relatively purer in \_\_\_\_\_.

A. fast moving streams and rivers

B. underground water supplies

C. mountainous areas

D. rain and snow

4. When the author says that lakes have become “wet deserts”, \_\_\_\_\_.

A. he is being angry

B. he is being optimistic

C. he is being sad

D. he is being humorous

5. It is implied in the passage that \_\_\_\_\_.

A. water can be polluted by deserts

B. there are many water conservation programs in America

C. water keeps evaporating from the earth's surface

D. water is not polluted by waste materials

A smile is a strong sign of a friendly and open attitude and a willingness to communicate.

It is a positive, silent sign sent with the hope the other person will smile back. When you smile, you show you have noticed the person in a positive way. The result? That person will usually smile back.

You might not realize a closed position is the cause of many conversational problems. A common closed position is sitting with your arms and legs crossed and your hand covering your mouth or chin. This is often called the “thinking pose”. Ask yourself this question: Are you going to interrupt someone who appears to be deep in thought?

The open body position is most effective when you place yourself within communicating

distance of the other person—that is, within about five feet. Take care, however, not to enter someone's “personal space” by getting too close, too soon.

Leaning forward a little while a person is talking shows your interest and how you are listening to what the person is saying. By doing this, you are saying: I hear what you're saying, and I'm interested in—keep talking!

Often people will lean back with their hands over their mouth, chin, or behind their head in the “thinking” pose. This position gives off signs of judgment, doubt, and lack of interest from the listener. Since most people do not feel comfortable when they think they are being judged, this leaning-back position serves to prevent the speaker from continuing.

6. A person smiles to show \_\_\_\_\_.

A. he is kind and useful

B. he is happy all the time\

C. he is ready to talk with you

D. he sees something funny

7. According to the text, troubles in communication may result from \_\_\_\_\_.

A. a closed body position

B. an open body position

C. no smile

D. Not mentioned

8. Leaning back with your hands behind your head in deep thought while a person is talking \_\_\_\_\_.

A. shows you are interested in and listening to what the speaker is saying

B. shows you want to keep some distance from the speaker

C. makes him think you are thinking about something else

D. makes him believe you are not interested in his talk

9. Which one of the following gestures discourage communication \_\_\_\_\_.

A. leaning forward a little while a person is talking

B. crossing your arms

C. looking in others' eyes

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D. extending your hand in greeting

10. From the text we know that \_\_\_\_\_.

A. communication depends little on verbal language

B. we should interrupt people in a closed position

C. we should pay much attention to body language

D. eye contact is always helpful

Elizabeth Freeman was born about 1742 to African American parents who were slaves. At the age of six months she was acquired, along with her sister, by John Ashley, a wealthy Massachusetts slave holders. She became known as “Mumbet” or “Mum Bett” .

For nearly 30 years Mumbet served the Ashley family. One day, Ashley's wife tried to strike Mumbet's sister with a spade. Mumbet protected her sister and took the blow instead. Furious, she left the house and refused to come back. When the Ashleys tried to make her return, Mumbet consulted a lawyer, Theodore Sedgewick. With his help, Mumbet sued for her freedom.

While serving the Ashleys, Mumbet had listened to many discussions of the new Massachusetts constitution. If the constitution said that all people were free and equal, then she thought it should apply to her. Eventually, Mumbet won her freedom—the first slave in Massachusetts to do so under the new constitution.

Strangely enough, after the trial, the Ashleys asked Mumbet to come back and work for them as a paid employee. She declined and instead went to work for Sedgewick. Mumbet died in 1829, but her legacy lived on in her many descendants. One of her great-grandchildren was W.E.B. Du Bois, one of the founders of the NAACP, and an important writer and spokesperson for African American civil rights.

Mumbet's tombstone still stands in the Massachusetts cemetery where she was buried. It reads, in part: “She was born a slave and remained a slave for nearly thirty years. She could

neither read nor write, yet in her own sphere she had no superior or equal.”

11. What do we know about Mumbet according to Paragraph 1?

A. She was born a slave.

B. She was a slaveholder.

C. She had a famous sister.

D. She was born in a rich family.

12. Why did Mumbet run away from the Ashleys?

A. She found an employer.

B. She was hit and got angry.

C. She wanted to be a lawyer.

D. She had to take care of her sister.

13. What did Mumbet learn from discussions about the new constitution?

A. How to apply for a job.

B. How to be a good servant.

C. She should always obey her owners' orders.

D. She should be as free and equal as whites.

14. What did Mumbet do after the trial?

A. She founded the NAACP.

B. She chose to work for a lawyer.

C. She continued to serve the Ashleys.

D. She went to live with her grandchildren.

15. What is the text mainly about?

A. A story of a famous writer and spokesperson.

B. The friendship between a lawyer and a slave.

C. The life of a brave African American woman.

D. A trial that shocked the whole world.

### Part Three Writing (20')

假如你是李明，你和你的好朋友 Amy 经常通过电子邮件进行交流。在 Amy 上次的邮件中谈到了她们学校的校规，并询问中国学校的校园规定。请你根据提示，写一封英文回信给她介绍一下你们学校的校规，并谈谈你的看法。

要点：

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1. 每天穿校服并按时到校;
  2. 严格要求自己, 认真对待家庭作业;
  3. 爱护校园环境, 保持教室整洁;
  4. 校园内不允许追逐疯闹, 与同学和睦相处。

要求:

1. 内容覆盖所有要点, 可适当发挥;
2. 内容完整, 语言通顺, 条理清晰, 书写规范;
3. 词数: 100 (开头和结尾已给出, 不计入总次数)。
4. 文中不能出现真实姓名及学校名

Dear Amy,

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Yours,  
Li Ming

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## 答题卡

题号	一	二	三	总分
得分				
评卷人				

### Part One: Listening Comprehension (50')

Section One (2' × 5=10')

1-5: \_\_\_\_\_

Section Two (2' × 5=10')

6-10: \_\_\_\_\_

Section Three (3' × 5=15')

11. \_\_\_\_\_ 12. \_\_\_\_\_

13. \_\_\_\_\_ 14. \_\_\_\_\_

15. \_\_\_\_\_

Section Four (3' × 5=15')

16. \_\_\_\_\_ 17. \_\_\_\_\_

18. \_\_\_\_\_ 19. \_\_\_\_\_

20. \_\_\_\_\_

### Part Two Reading Comprehension (2' × 15=30')

1-5: \_\_\_\_\_

6-10: \_\_\_\_\_

11-15: \_\_\_\_\_

### Part Three: Writing (20')

Dear Amy,

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Yours ,

Li Ming